

# Part/04 -- Equity -- Pause

TAKE an EQUITY PAUSE and discuss the implications of the future you created in the previous exercise.

- 1 Who benefits in the type of learning system you've imagined? In other words what type of people might have the opportunity to better thrive under these conditions for learning?
- 2 Who might be left behind in the learning system you've imagined? What groups of people might be harmed or poorly served by these conditions for learning?

1 Reflect

2 Reflect

REVIEW the list of prompts and pick one to help you re-imagine your prototype:

- 1 Reimagine your prototype such that the pursuit of racial justice is irresistible.
- 2 Reimagine your prototype such that equally high outcomes are unavoidable
- 3 Reimagine your prototype to be universally affordable

Use the box to the right to headline the changes you would make.

Iterate



d.K12 LAB

3f087dde0939d96f8fc7  
 c32Designca6cecf5685  
 ca6ce661f66c7cfor9dc  
 c7ca6cEquitablee3cff  
 d4Futures6acca6c5482  
 ec7d221e4643f66c7e3f

# Part/01 -- Future -- Trends

PERUSE the accompanying trend cards from your kit. Select one trend at random and imagine a spectrum of possibility: What is the positive or utopian future of this trend? How about the negative or dystopian version? Describe each extreme with your group and offer a title on the tool below. Repeat the process with a few more trends.

Trend:

← ● Title Title ● →

Trend:

← ● Title Title ● →

Trend:

← ● Title Title ● →

Trend:

← ● Title Title ● →

# Part/02 -- Education -- Trends

1. SELECT one of the potential education trends below. DISCUSS this trend on broad terms with your peers. What does the education system look like? How are different stakeholders acting? How are institutions responding? Consider the trends you just explored and what plausible, possible worlds might exist. What is prioritized? What ideas are retired?

- 1 Space and Time in School
- 2 Learning Tech. becomes Ubiquitous
- 3 Hollistic Wellness Required

After your discussion, DESCRIBE this education future in the space to the right.

Describe

2 IMAGINE at least five years have elapsed, filled with radical change of the kind you described in your education future. What does a common learning day look like? DISCUSS with your group. RECORD notes on the space to the right.

3. REVIEW the list of common school day activities to the right and SELECT one to reimagine.

- 1 Taking an Assessment
- 2 Using the Restroom
- 3 Taking Attendance

- 4 Eating lunch
- 5 A Field Trip
- 6 Securing a Substitute Teacher
- 7 A Parent-Teacher Conference
- 8 Attending Professional Development

Notes

# Part/03 -- A -- Day -- in -- the -- Life -- Storyboard

REIMAGINE the common school day activity using the storyboard below. USE post its to draw a sequence of five key moments from the activity and

Describe

Describe

Describe

Describe

Describe