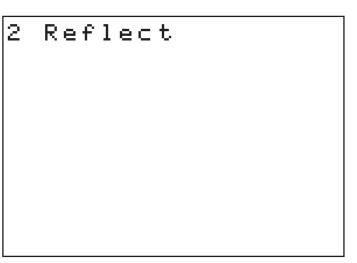
Part/04--Equity--Pause

TAKE an EQUITY PAUSE and discuss the implications of the future you created in the previous exercise.

- 1 Who benefits in the type of learning system you've imagined? In other words what type of people might have he opportunity to better thrive under these conditions for learning?
- 2 Who might be left behind in the learning system you've imagined? What groups of people might be harmed or poorly served by these conditions for learning?

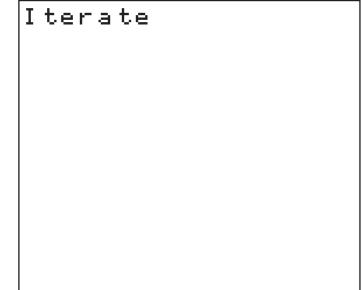
1 Reflect



REVIEW the list of prompts and pick one to help you re-imagine your prototype:

- 1 Reimagine your prototype such that the pursuit of racial justice is irresistible.
- 2 Reimagine your prototype such that equally high outcomes are unavoidable
- 3 Reimagine your prototype to be universally affordable

Use the box to the right to headline the changes you would make.





dK12 LAB

3f087dde0939d96f8fc7 c32Designca6cecf5685 ca6ce661f66c7cfor9dc c7ca6cEquitablee3cff d4Futures6acca6c5482 ec7d221e4643f66c7e3f

Part/01--Future--Trends

PERUSE the accompanying trend cards from your kit. Select one trend at random and imagine a spectrum of possibility: What is the positive or utopian future of this trend? How about the negative or distopian version? Describe each extreme with your group and offer a title on the tool below. Repeat the process with a few more trends.

Trend:	
Title	
Trend:	
Title	Title
Trend:	
Title	Title
	Title

Part/02--Education--Trends 2 IMAGINE at least five Notes years have elapsed, filled with radical change of the 1. SELECT one of the potential edu-Describe kind you described in your cation trends below. DISCUSS this education future. What does trend on broad terms with your a common learning day look peers. What does the education like? DISCUSS with your system look like? How are different group. RECORD notes on the stakeholders acting? How are instispace to the right. tutions responding? Consider the trends you just explored and what plausible, possible worlds might exist. What is prioritized? What ideas are retired? 3. REVIEW the list of common school day 1 Space and Time in School 4 Eating lunch activities to the right 2 Learning Tech. becomes Ubiquitous 5 A Field Trip and SELECT one to 3 Hollistic Wellness Required 6 Securing a Substitute Teacher reimagine. 1 Taking an Assessment 7 A Parent-Teacher Conference After your discussion, DESCRIBE this 2 Using the Restroom 8 Attending Professional 3 Taking Attendance education future in the space to the Development right. Part/03--A--Day--in--the--Life--Storyboard REIMAGINE the common school day activity using the storyboard below. USE post its to draw a sequence of five key moments from the activity and Describe Describe Describe Describe Describe